LEADERSHIP EDUCATION I & IV
(A.K.A. Military Science) SYLLABUS

Teacher: SgtMaj Scott Cauley
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Help hours: Every day from 8:00 AM until 8:45 AM

Course Description: A leadership course for high school students designed to develop character and instill a value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. The course will include a variety of academic and life-skill related subjects to enable students to make sound life choices and positively contribute to their community and our nation.

Course Intent:
• Develop leadership and build character.
• Create informed, patriotic, and responsible citizens.
• Develop responsible young adults who are physically, mentally, and morally fit.
• Develop informed and civic-minded young adults prepared for higher education, civilian careers, and public service.
• Instill discipline, respect, and responsibility through military-related subjects and activities.

Course Goal: The primary goal is for each student to make better decisions concerning their future. The philosophy of the program is to assist young men and women navigate through their high school years and decide on a path that will lead to success and happiness. There are many different paths to choose: college, trade school, military service, or community service; however, each student needs to acquire skills that will help him/her after high school graduation. A HIGH SCHOOL DIPLOMA IS NOT ENOUGH.

Methodology
Our method of learning will occur via the lecture method, small group interaction, and through class participation. Enhancing student communication skills is key. Success in the future requires a degree of computer literacy and the ability to communicate one’s thoughts and ideas in both written form and verbally. Students will research and prepare both written and oral presentations using Microsoft Word and PowerPoint.

GENERIC WEEK

MONDAY
Class will begin with a uniform inspection conducted by the Marine Instructor (me). Following the uniform inspection, we conduct close order drill, and/or study “General Marine Corps knowledge” to ensure the requisite Marine Corps customs and courtesies, history, uniform regulations, etc. are understood.

TUESDAY/WEDNESDAY
On Tuesday/Wednesday, we will cover one of the course topics below.

Course Topics:

LE I Topics:
1. Introduction to MCJROTC Leadership Education
2. Introduction to Drill
3. The Benefits for Successful Completion of MCJROTC
4. Introduction to MCJROTC Uniforms and Wear
5. Care of the Utility and Physical Uniform
6. Code of Conduct
7. Marine Corps JROTC Rank Structure
8. Marine Corps Rank Structure
9. Leadership Defined
10. Military Leadership Traits
11. Promotions and Awards, Signs of Success
12. Marine Corps Birthday
13. The purpose of the Chain of Command
14. Marine Corps Values
15. Suicide Awareness and Prevention,
16. Managing Your Stress
17. Becoming a Better Listener
18. Becoming a Better Speaker
19. The Leader Within
20. Ethics, Morals, Values
21. Naval Terms
22. World War II and Korean War
23. Defining Patriotism
24. The Salute and Reporting
25. Practicing Good Manners and Proper Table Manners
26. The National Colors- Symbol of Freedom and The Marines' Hymn
27. Volunteerism and Getting Involved
28. MCJROTC Unit Chain of Command and Marine Corps Chain of Command
29. MCJROTC Unit Organization
30. Professional Personal Appearance
31. Using Introspection to Develop Leadership Traits
32. Drug and Alcohol Use and Abuse
33. Tobacco-Use and Effects
34. The Marines in the Modern Era
35. The Four Life-Saving Steps
36. Heat Injuries and Treatment of Cold Weather Injuries

LE IV Topics:
1) Importance of Inspections and Evaluations
2) Evaluating and Recording Performance
THURSDAY/FRIDAY
On Thursday/Friday, the class will conduct Physical Training (exercise) and could have a quiz on the lesson that was covered for that week. The training will emphasize cardio fitness, agility and strength training. We may spend time doing drill depending on our level of proficiency.

Field Trips
The course will include some field trips to parks and military bases for leadership training and exposure to the missions of each branch of the military. The plan is at the end of September the class will visit a Marine Corps Artillery unit here in Richmond to gain exposure to Marines and what they do. In the spring, we will visit Virginia Military Institute, then in May, we will visit the Marine Barracks at 8th and I.

Extracurricular Opportunities
Participation is key. Each cadet is encouraged to participate in an extracurricular activity within the JROTC program. Opportunities are available to participate on the Close Order Drill Team, Color Guard, Marksmanship Team, and the Physical Training Club. Please let the SMI or MI know if you are interested in participating in any of the extracurricular activities listed.

Teaching Methods:
Lecture by teacher
Presentations by students
Case Studies
Practical application
Student Evaluation Criteria:

- 1ST Marking Period 20%
- 2nd Marking Period 20%
- Mid Term 10%
- Semester One 50%
- 3rd Marking Period 20%
- 4th Marking Period 20%
- Final Exam 10%
- Semester Two 50%

YEARLY GRADE 100%

Marking Period Requirements

- Academics
  - Individual and group presentations
  - Assignments
  - Tests and quizzes
- Military Evaluation
  - Uniform inspections (Mondays)
  - Physical fitness (Thu/Fri)
  - Leadership (Subjective)
    (Demonstration of the 14 leadership traits and 11 leadership principles, attitude and spirit of cooperation, and participation in JROTC events)

Grading

The MCJROTC grades compliance to uniform and appearance regulations and level of participation during weekly uniform inspections and physical training.

- Points are taken off for uniform discrepancies or lack of preparation/effort.
- If the same discrepancies occur the following week, the points taken off will double and will continue to double each week until the discrepancy or lack of participation/effort is improved.
- Further, failure to wear the proper uniform as outlined in the Cadet Contract will result in a grade of zero (0%).

Grading Scale

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>% grade</th>
<th>Grade Point Average</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.0</td>
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<tr>
<td>A</td>
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<td>2.3</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td>2.0</td>
</tr>
</tbody>
</table>
C-       70-72      1.7
D+       67-69      1.3
D         65-66      1.0
F        Under 65  0.0

Key Policies

Make-up and Reassessment Policy:
• Make-up work is the responsibility of the student. Student has one week from the date of the absence to make up work. Students must take previously announced/scheduled tests/quizzes during the absence the day they return to class; this includes scheduled tests on the day the student returns. Note: preassigned projects, papers, etc. are not classified as makeup.
• Reassessment policy: If a student earns below a 65% on a major assignment, a reassessment is possible if the student follows the protocol. The student must request a re-test within two class periods of receiving the test grade. The student must attend remediation sessions and take the re-test.

CTE Industry Certification:
Any student identified as a CTE Completer must take an industry credential test. An industry credential test may be: an industry certification examination, licensure or occupational competency assessment as approved by the Virginia Board of Education. The CTE credential exam given in this course is: Workplace Readiness Skills; your teacher will announce your exam’s specific date prior to taking the exam.

Integrity: Students are to do their own work and follow the honor code.

Collaboration: Expectations for student collaboration will be explained when assignments are given; it may be included in grading rubrics.

Cell phone policy:
• Technology is integrated into the MCJROTC classroom. Cell phones will be used for various activities throughout the year. Examples include but are not limited to: checking grades via the Schoology app, playing Kahoot or Quizlet, or listening to music, when appropriate.
• Unless specifically told by a JROTC instructor that cell phone use is approved, all cadets will turn-off or silence their cell phones and place them out of visible site (e.g., in a book bag/backpack). Unauthorized cell phone use will be handled in accordance with the HCPS policy found in the Code of Student Conduct.